



Western Grammar School

The Prophet ﷺ said: "None of you truly believe until you love for your brother what you love for yourself"

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Assalamu Alaikum,

Alhamdulillah, we are well into term 3 and students have started this term celebrating the end of a beautiful month. We pray that Allah SWT increases our knowledge, Taqwa and Imaan and make our students future leaders InshaAllah.

Our school building is progressing very well and InshaAllah will be completed by the end of this year. It's an exciting time for all of us, especially being part of a growing school and seeing the visible changes in our infrastructure and student population. We are making every effort to make this the best Islamic school and this can only be achieved with your support and cooperation.

We have worked hard and taken on board your suggestions and appreciate your continued input for the betterment of our students at WGS. We ask you to please make dua for us, that Allah SWT assists us in this task and keep us steadfast in our aims InshaAllah. JazakaAllahu Khairan to all staff and parents for your continued support.

Sheikh Anwar Gallie - Assistant Principal

It's that time of the year again. NAPLAN. I'm sure the much awaited NAPLAN results are on everyone's minds, including teachers, students, parents and the wider community. Individual NAPLAN results will arrive around the nation from mid-August to mid-September. Our students at Western Grammar have worked hard and have done what they can, and Inshallah they will achieve excellent results.

Having said that, I want to take this opportunity to provide some light on these much anticipated reports and would like to discuss, or rather clarify, issues regarding NAPLAN. What is the purpose of NAPLAN? What do these examinations tell us about the student and how should we correctly interpret these NAPLAN results? Firstly, these NAPLAN examinations are designed to assess cumulative literacy and numeracy skills which the child has developed over the years, *not* to assess short term literacy and numeracy progression. For this reason, the Department of Education Schools believe that providing extra emphasis on these examinations and NAPLAN specific preparation will not provide an accurate reflection of the progressive literacy and numeracy skills that should have been gained by the student over years of education.

In addition to this, the NAPLAN results only provided a 'snapshot' of a student's performance at one particular point of time. This prompts the question, how should we interpret NAPLAN results? While keeping this discussion brief, I want to emphasise that as parents, teachers, or the wider community, the most appropriate frame of mind we should have while looking at the results is one enshrouded by the word 'improvement'. Everyone asks one question when the NAPLAN results are released. What band did he or she get in numeracy? What band did he or she get in reading? Or make statements such as: 'he/she got band 8 - they have done so well!' We are asking the wrong questions and making the wrong statements. We should be asking, "How much improvement has there been since the last NAPLAN examination?" We should be praising students who have shown progression and movement. A student who has moved from a band 3 to a band 5 would deserve the title of 'succeeding' in his or her NAPLAN endeavours just as much as, or if not more than, a student who has remained 'stagnant' at a band 7 level.

Mr. Malik - High School Coordinator

Assalamu alaikum,

Term 3 has kicked off with a very busy and productive start for students. We began the term celebrating Eid-ul-Fitr with a wonderful and exciting Eid festival at our school. It was a very proud day for all staff to see our future leaders running that event. Well done to all SRC representatives and all who helped out on the Eid festival day.

Week 4 was Science week at Western Grammar School. Primary students enjoyed researching exciting experiments and demonstrating them in front of the school. This was an excellent opportunity for our students to gain confidence and courage for public speaking. Well done to all classes in primary for participating in Science week.

Primary teachers have been focusing a great deal on reading with students in the classroom. Reading is one of the fundamentals for learning in all subjects. Teachers encourage students to read daily in the classroom, and we encourage the same practice to be implemented at home. 10 to 15 minutes daily would improve your child's accuracy and fluency in reading.

Parents are reminded that this term students will be undertaking exams for English and Mathematics during week 8. Teachers will provide adequate support and revision for students in preparation for the exams InshAllah.

Western Grammar School has registered with Mathletics online. This is an exceptional online resource where students can learn maths in a fun and productive way. Once your child has paid for Mathletics, they'll be given their login details and can begin using the online website straight away. Your child's class teacher will allocate tasks for homework for mathletics. This is a compulsory program which your child needs to participate in.

Ms Zadan - Primary Coordinator

EDUCATION MATTERS

As this column always seems to contain tips about how you can help younger children at home, this newsletter we decided to include some tips on how to help older students in quick and easy ways.

Ask Your Teen's Opinion

Encourage discussion as much as possible in your house. Ask your child for their opinion about political and social issues, or about books, movies, and TV shows. Listen carefully and prompt them to express their ideas thoughtfully, backing up their claims with evidence. Having dinner together as a family may be harder to do as your child gets older and there are more demands on their time, but this is one of the best ways to stimulate these kinds of conversations.

Encourage Keeping a Diary

Give your child a journal or diary and encourage them to update it regularly. Assure them that their privacy will be respected and that you will not read their journal. Be sure to strongly encourage correct spelling and proper punctuation!

Encourage Reading Aloud

Encourage your adolescent to read aloud to, and tell stories to, younger siblings.

Encourage Note-Taking and Summarised Notes.

There is strong evidence that, despite the popularity of highlighters, highlighting or underlining text as we read is not an effective way of learning information. Instead, encourage your child to take notes of key ideas, perhaps on Post-its or colored index cards, as they read. Subjects like maths benefit greatly from flashcards, and other similar techniques, and these techniques facilitate easy revision of previous content.

Discuss the News

Encourage your child to become a more discerning consumer of news and information. Have an ongoing discussion with them about how you get your news and how you decide which sources to trust. Point out examples of misleading information you see, such as in ads, so that your child learns to be sceptical of some sources. Bookmark some Internet sites that you consider to be reliable and that they can use as reference for information sources.

Help Develop a Homework Routine

Help your child develop a consistent homework routine. Make sure that they not only review what was covered in school that day, but also help them learn how to keep track of long-term assignments as well as revise previous topics weekly. By their age they should have a system for managing their workload, but continue to help them by asking what they're working on, how they're progressing with long-term assignments, and whether they need any help. Revising previous content is of the utmost importance too, as you don't want your child to try and re-learn concepts by themselves on the night before the yearly exam – content which your child may have understood thoroughly and after many hours of work earlier in the year.

Use Shopping to Practice Math

Make a habit of asking your child to help out with the shopping by calculating which items are better buys. For example, is it better to purchase 2 six-packs of 250mL. cans or two 2-litre bottles that cost the same price? How much do you save per item when something is priced as buy two get one free? How much is an item now, after the marked 30% reduction, and is it cheaper than the alternative? This will help develop their facility with these kinds of calculations as well as good long-term shopping habits.

Seek Out Help from Online Resources

If your child is struggling with math help them find resources online that may be useful. Sites such as Khan Academy or IXL offer extensive opportunities to review and practice math skills.

Highlight The Ways Math is Used in Different Careers

Encourage your child to explore the specific ways in which math is used in different careers. Do doctors use math? Engineers? Bankers? What is they starting to think of as career goals. Help them explore, perhaps by researching online or talking to other adults, what role math plays in the fields they is starting to consider?

Further grade specific tips can be found at <http://www.parenttoolkit.com/>

Mr Shakir

ANNOUNCEMENTS

- Western Grammar School would like to welcome Ms Famiza Hakeem and Ms Farisha Khan this term as part of our growing team at WGS.
- Athletics is compulsory for each student in Kindergarten to Year 6. This program will help to increase the students' numeracy skills InshAllah. Please send the Athletics note and fee as soon as possible to the school so you can receive log in details.
- Students **must** bring their student diaries to school so that teachers can easily communicate with parents regarding their child's progress and/or issues.
- Kindergarten and Year 1 will be going to Featherdale Wildlife Park on 15th September Inshallah. Please make sure you have paid for your child.
- Year 2 is going to Auburn Botanical Gardens on 14th September InshAllah. Please make sure you have paid for your child.

Inside the classrooms

KINDERGARTEN

Assalamu alaikum,

Alhamdulillah kindergarten has had successful start to Term 3! We have already reached the half year mark! Our excellent bunch of kindergarten students have grown in both maturity and attitude towards learning. Kindergarteners have been very busy this term learning many new spelling words and reading those words in books. Students are learning about native Australian animals this term during our English writing sessions, and student are looking forward to our Featherdale Wildlife Park excursion.

Our excursion to Sydney IMAX and Aquarium was a fabulous learning experience in which students were given first-hand experience with marine life. Alhadumllilah the day was well planned and the rain didn't cause any chaos. The excitement Kindergarten students showed when first entering the Sydney Aquarium was a sight to see. Students were able to identify sea animals before they were told and this is due to their background knowledge learnt in class - well done! Students had an outstanding experience walking through the glass tunnel, where they were delighted to see sharks, sting rays, some large turtles, and many more fish. We also got the opportunity to play 'I spy' and count the sea animals as they swam by. Students really enjoyed the sensory pool where they had the opportunity to touch some star fish and rocks. The excitement and smiles was not over as we walked over to IMAX. During the documentary sessions all student were highly engaged and amazed looking at the sea creatures through their 3D glasses.

Alhamdulillah our Eid party at school was a huge success as well. Students were very excited and looked lovely in their beautiful cultural clothes. Looking forward to more exciting events coming this term InshaAllah.

Ms. Dean



YEAR 1

Assalamulaikum,

It has been an absolute joyous learning journey for the Year 1 so far this year. Term 2 consisted of completing half-yearly exams and wrapping up what has been learnt this term. Alhamdulillah, I am very proud of the results students produced in their exams and the vigilant effort put in at home by the parents to prepare the students. Students worked very hard and I am very proud of each and everyone for their tremendous effort in completing the exam - well done!

Adding to our many excitements of Term 2 was our excursion to the Sydney Wild Life and IMAX. Alhamdulillah, Year 1 students had an exciting and fun learning experience. Taking a tour through the zoo, students were able to observe and learn about Australia's amazing wild life. The excursion related very well with their focus topic of 'Living things'.

Now as we are travelling through Term 3, students are leaning about Japan for Human Society and its Environment (HSIE). They are thoroughly enjoying learning about Japan and it's culture, including Japan's traditional costumes, national symbols, foods, festivals and locating Japan on the world map. For science, students are learning about our environment – looking both at built and natural environments

Ms Akhter



YEAR 2

Assalamu Alaikum,

2 E have had a fantastic start to this term. The students are working cooperatively and independently. We have lots of great personalities who are eager to participate in a wide range of activities and enjoy learning. Our focus this term has been on an integrated unit called 'Masters of Mixing' with a strong emphasis on Science and procedure writing for text type. For PDHPE, students have been learning about 'Nutrition & Healthy Eating'.

Furthermore, Year 2 students are studying about 'Japan' as part of the Human Society and its Environment curriculum this term. We've been learning about Japanese greetings, gestures and images and discussing the similarities and differences between Japan and Australia. Other contents that will be covered are national symbols, traditional costumes, festivals, foods, school life in Japan, transport and Mount Fuji. As part of the unit, they are having an excursion to Auburn Botanical Gardens.

The students had a Science week during week 4. Year 2 had a great time demonstrating their Science experiments.

Ms El Kheir



YEAR 3 & 4

Assalamu Alaikum,

My name is Ms. Hakeem and I am looking forward to making the rest of the year a wonderful learning journey for the students of years 3 and 4, as well as the students from other grades. The students have settled well with the change and Insha'Allah will continue to strive hard to achieve great results in their learning. We have named our class 3/4 Hibiscus, and Insha'Allah we will refer our class as 3/4 H in short form.

This term started with students doing creative arts work and making pop-out Eid cards for their family members. Students of 3/4 H were absolutely thrilled with their creation and were happy to give their cards to their family members. The students participate in a morning circle three times a week to talk about things in order to help them build their confidence, as well as to build their speaking and listening skills. So far students have been keen to present their news and are doing an amazing job with their speaking and listening skills.

For English, students will be studying *Paper Planes* by Steve Worland. Through this text a wide variety of KLA's can be covered. It's an Australian story which links with our HSIE topic of 'Australia, You're Standing In it' where the students will learn about the states and territories of Australia, different sites around Australia, and about the flora and fauna. It also links with PDH topic of 'Interpersonal Relationship' where the students will learn about how relationships with a range of people enhance wellbeing. For English, students will learn to discuss about the issues that arise in the text of *Paper Planes*, do a recount of events from the text, learn the procedure of making a paper plane, and will explain how or why something happens. This text also links with the cross curriculum of 'Asia and Australia's engagement with Asia' and 'Sustainability'.

I am looking forward to a successful and exciting year Insha'Allah, where my aim is to develop a cohesive and enthusiastic group of students who feel inspired and confident to take on all challenges offered to them both in the classroom and in the school. I want to assist my students to become life-long learners and respectable citizens in society.

Ms. Hakeem



YEAR 5 & 6

Assalamu Alaikum,

Alhumdulillah, Year 5/6 has had a great start to Term 3. We have been studying Fractions for Maths, the Hawkesbury River for HSIE, and Games & Skills for PDHPE. The students are taking a keen interest in Drama / Reader's Theatre (CAPA), and enthusiastically act out the weekly script. We are looking forward to the longer scripts that we will examine towards the latter part of this term. We have also started an innovative research-proven spelling program this term, and are extremely pleased with the progress of students in spelling.

Lastly, for science, we have been studying the Solar System. This seems to be of extremely great interest to all the students, even though some students had surprisingly unique and creative notions of how our solar system works (for example, it was surprisingly common that the students thought the sun and the moon were of equal size!). In any case, Year 5/6 has had a productive term so far, despite numerous interruptions due to Ramadhan and Eid - speaking of which, a belated Eid-Mubarak to everyone!

As usual, I end with a strong recommendation to increase reading at home, and to involve students in minor financial transactions and calculations, so as to drive home the importance of numeracy and literacy into the children. Education is for the sake of real world application after all, and nothing is more authentic than for students to see their parents using the skills they are being taught in school!

Mr Shakin



ISLAMIC STUDIES & ARABIC

Indeed those who have said, 'Our Lord is Allah' and then remain steadfast – the angels will descend upon them saying, 'Do not fear and do not grieve but receive good tidings of Paradise, which you were promised.'

(Quran 41:30)

Assalaam Alaikum Wa Rahmatullaahi Wa Barakaatuh parents and students,

Eid Mubarak to you all and I hope you had a wonderful and enjoyable Eid this year. The blessed month of Ramadan has left us once again, a month that helped boost our Imaan and worship. I advise myself, and you all, to remain steadfast in the worship of Allah even after Ramadan, and throughout our lives to enjoy the pleasures of this world and the next InShaAllah. I ask Allah to accept our fasting throughout Ramadan and to help us remain steadfast in the worship of Allah even after Ramadan. May Allah guide us all.

The end of last term had been very challenging for both teachers and students with the half yearly examinations and strong competition. I was absolutely amazed by the progress and improvement of many students who tried very hard to achieve the best.

In their first ever examinations, I'm proud to inform that the Kindergarten students have performed exceptionally well with an average overall mark of 81% in all three subjects combined. The student who stood out the most was Loujane Abbadi achieving an average total mark of 98.7%. Students from year 1 to year 6 have also impressed us with their achievements this semester. They have shown great dedication in their studies and have achieved pleasing results.

Competition was at its peak with the high school students during the half yearly examinations. Three students who stood out achieving 100% in Intermediate Arabic were; Zeina Moheich (Yr 7), Alina Tariq (Yr 8), and Adama Konateh (Yr 8). Umar Asad (Yr 8) has pleased us all achieving 100% in Advanced Arabic, while Areej Jaffery (Yr 8) topped the school in Islamic Studies, achieving an astonishing 96%.

The students of WGS have proven themselves as great seekers of knowledge following the path of our beloved Prophet Muhammad ﷺ. I am looking forward to see the students excelling further this term and the next InShaAllah.

Well done to all the students of WGS! May Allah bless them, elevate them and us all in status, and bless this school to be a great garden of knowledge and virtue.

Mr Hakeem – Islamic Studies Coordinator



Justin and Yasir, in Kindergarten, learn how to greet each other in Islam



MR QOY'S QUORUM



Eid Party at WGS, Fizza Khan, Hiba Baig and Zoya Zoya

Students' behaviour and education are very closely linked, according to multiple researches conducted in this area. I'm pleased to report that many students have immensely improved their approach to the academic expectations Alhamdulillah. This means students have increased their knowledge as a result; with the assistance of the dedicated staff at WGS.

Students should develop an effective study plan at home that involves the following:

- Revise the daily work from class;
- Complete the homework from all subjects;
- Prepare for the next day's lessons, and;
- Write down all the questions that require further explanations from the teacher.

These processes will Inshallah enable the student to effectively and efficiently understand the learning outcomes for each subject.

Mr. Zoys

STUDENT REPRESENTATIVE COUNCIL

Our WGS Student Representative Council team and Class Captains were presented with their badges during week 2 term 3. A special morning assembly was attended by the whole school, after which the official photo of the WGS 2015 representative team was taken. All students received a certificate to acknowledge their accomplishment of being elected by their peers to represent them. We are proud of our leadership team and make dua they are able to lead effectively and inspire others Insha'Allah. The team includes the following students:

School Captains and SRC Team	Primary School Class Captains for Term 3
<ul style="list-style-type: none"> • Aiesha Faytrouni- School Captain • Usama Mohamed – School Captain • Bilal Muhammad- School Vice-Captain • Areej Jaffery – School Vice-Captain • Subeer Baaruud- SRC Year 9 • Amirah Zraika- SRC Year 9 • Farah Qashou - SRC Year 8 • Tamima Rahman -SRC Year 8 • Rabiul Hossain- SRC Year 7 • Rayan Darwiche- SRC Year 7 • Farhan Ali - SRC Year 5/6 • Maryam Asad- SRC Year 5/6 	<p>Kindergarten</p> <ul style="list-style-type: none"> • Zahra Rashidi – captain • Amaan Shameem – vice-captain <p>Year 1</p> <ul style="list-style-type: none"> • Zain Al-Shible – captain • Sundus Rubab – vice-captain <p>Year 2:</p> <ul style="list-style-type: none"> • Uthmaan Gallie – captain • Eesa Malik – vice-captain <p>Year 3-4:</p> <ul style="list-style-type: none"> • Fatimah Khan – captain • Inaayah Ali – vice-captain

Mr. Zoys

LEADERSHIP TEAM 2015



Student Corner

Year 1- Ms Akhter

English

Shanum: 'We learnt nouns, that they are people, things, animals and place'. 'I also know "doing words" and verbs are doing words'. 'Running, jumping and swimming are all doing words'.

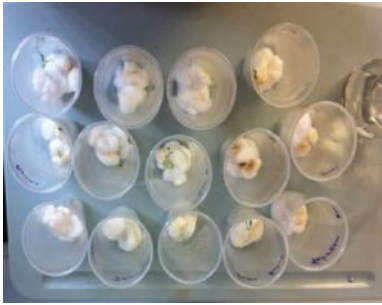
Science

Zain: 'We learnt about animals, like how they are, what they look like'. 'I learnt a lot about Australian animals'. 'Like I know, a Koala eats gum leaves and they are lazy animals'. 'The mummy Koala has a pouch'.

Ammar: 'I know how to plant a seed'. 'A seed needs sunlight, water, soil to grow'. 'I'm really excited about our classroom seeds growing into a big plant'. 'I felt happy to see my plant grow'.

HSIE

Sundus: 'I know the Japanese flag is white with red in middle'. 'I learnt that there are lots of cherry blossom trees in Japan'.



Yusra Malik (Kindergarten)

OCTOPUS lives in salt water.

OCTOPUS has 8 arms.

OCTOPUS has no bones and no nose.

OCTOPUS has 3 hearts.

Stingrays have no bones.

Stingrays have a flat body.

Stingrays have a long tail with venom.

Blerim Saliji Year 8

★★★★★ THE MORNING HERALD

THE HAPPIEST BELIEVER

A MEMOIR

"Adventurous life story"
Jack Black, ABC Radio
"Mashallah, I really enjoyed it"
Bilal Phillips, Daily Telegraph
"Watto roller coaster"
Mike Tyson, Sunrise
"This book made me cry with tears and share with laughter."
Jackie Chan, The Project
"This book is a form of passion and inspiration."
Ice Cube, Inside Story

A MEMOIR
"A beautiful story of a boy's life of immaturity to becoming a true Muslim believer."

★★★★★ 5 STARS ON AMAZON.COM
#1 IN HUMOUR, #1 IN HORROR ON WHITPAD

PRaise:

- "Super gripping, kept me up all night!" -Jonah Hill.
- "I don't know how it happened, I bought the book and was instantly hooked" - Nicholas Atkinson.
- "Said I wasn't gonna buy it, but I did still, it's irresistible" - Alex Turner.
- "Normally I don't judge books by their cover, but sometimes you get a good idea of what's in the book by looking at the cover and I know this book was great when I looked at the cover - Chris Brown.
- "Even better than my books" - John Green.
- "I would read this book a thousand times and still love it" - Tyler Posey.
- "This book is needed more than PISA, and EVERYONE needs PISA!" -Charli XCX

WRITTEN BY ANIAH ZAIKA
ILLUSTRATED BY DYLAN O'BRIEN

HOW TO BECOME A MAD PERSON

A MEMOIR
the ineffable adventures of a girl named amirah zaika...

Downtown Nairobi is a crowded business area with alot of people with white collared jobs. It is also a tonale of minibuses, old cars, motorbikes and bicycles all riding on the same road. A crowd of people wait at the end of Haile Selassie RD, where the train tracks curve sharply around a bend.

Leaving behind the once provoked and scary bees who is now a small, wounded baby. Through my mums mercy, we decided to leave him. Then we walked off.

We live in Auburn, one of Sydney's multicultural backround suburbs. Ghetto streets, 1950s abandoned front lawns and curvy driveway we moved here 2 months ago because my dad's day job usually is in the area and my mum wanted to live in an Islamic environment. Before that we lived in Mt Dru class suburb with alot of children out and about around the fine and buzzing shops areas. There were alot more aussies back there so being a muslim was kinda a big deal. In Mt Druitt, our street was like a frappe with different flavours. There were the Pablicos, the Khans, the Walters, the Lungs, the Ahmeds and us, the Baroud. Our new street was different. It mainly consisted of Arabs and chinamans. There were the Al-Hasadit, the Hassanis, the Goodwins and the XII. I only knew the Arabs because they were much more welcoming than the Chinese, who always mind themselves.

Suber

Does My Head Look Big in This?

We live in Shalvey, one of Sydney's dangerous suburbs. Lots of weed grass, boys with small swords at the front door of almost every house and lots of loud motorbikes driving by. We moved here when I was 8 because my mum was pregnant with her 3rd child and needed more space for this new baby. Before we lived in Picairn, a very quiet and friendly neighbourhood where motorbikes were pretty rare. They were mostly Aussie there, but being a muslim family wasn't such a big deal because they were super friendly, treated everybody equally and didn't discriminate against anyone. In Shalvey however, our street is a cocktail. I don't know any of their last names, except for the Elmasri's across from us, but I do know their nationalities. There's a majority of Aussies, a few Samoans, even a Portuguese family on the other side of the street. Properly (although others have friends), you can find them in your front or backyard, under your cars or leaning the streets and making all the dogs bark like crazy. Also, everywhere you find them you can also find a broken or empty beer bottle lying on the floor close by, along with their best friend, cigarette butts.

Picairn was extremely different. The only person I remember was our next door neighbour Regie, who was really nice and spoke to my dad everyday, but other than him I have no idea who the others were. Everybody pretty much kept to themselves.

The Happiest Refugee

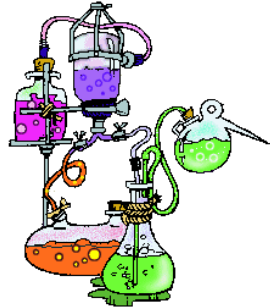
I screamed a blood-curdling howl and ran around my backyard while the mouse that caused my screaming, rapidly ran away and out the fence. My behind neighbour sprinted to his window to see who was killed but his hope was destroyed when all he saw was a little girl frozen in place, hands covering her mouth and wide-eyed while her oh-so-loving brother watched in open-mouthed laughter.

After that incident, I was very jumpy and scared for the next 2 weeks. Whenever I saw a grey fluffy thing in the corner of my eye, my heart leaped out of my skin and I thought it (the incident) was happening again.

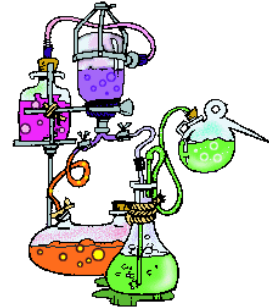
So, my brother and I decided that he would always have to do the tipping of my dog, chief's bowl and look under it to see if there are any mice. To this day I still have an absolute fear of mice coming near me and never ever want it to happen ever again.

Suber Baruud Year 9 English

Amirah Zaika Year 9 English



NATIONAL SCIENCE WEEK 2015



Alhamdulillah it was a great start for Term 3, 2015. It was great teaching Year 7, 8 and 9. Year 7's started the topic Habitats and Interactions where they learnt about how different organisms interact with their environment. They also enjoyed burning leaves and wood using magnifying glass, when out for a day looking for organisms in school's car park. Year 8 completed the topic on energy, learning different forms of energy and how energy can be saved while Year 9 completed the topic on Electrical energy. This term we also had a Science week where students were able to display their own experiments in front of other students and teachers. They were all excited and showed great confidence and stamina. I would also like to take this opportunity to thank all students and parents for their support and for making Science week successful.

Ms Farisha Khan



WGS Eid Party



The Eid Festival was fun and entertaining. The school looked bright, festive and eager to celebrate Eid. Most of the students and staff came wearing their traditional clothing and it was a beautiful sight to see all of our different cultures. It was a success based on the limited time we had, and lots of money was made for the school. The students enjoyed the various games available and we hope everyone appreciated the effort of the staff and students to ensure that everyone enjoyed the festival. It was a pleasure for us both to have been working alongside our peers and staff and we'd like to thank Mr Qoys for organising this day and helping the SRC with everything . It was fun and beneficial for the school and Insha Allah many more similar events will be held at our school.

Farah and Tamima – SRC Year 8





NEWS FROM THE LIBRARY



Book Week is a celebration of reading and Western Grammar School will be participating in Book Week to enhance this sentiment. As part of the Book Week, we will be having a Scholastic Book Fair and a Character Parade for students to take part in. The theme for this year's book fair is **Under the Sea**.

Book fairs are fun events that help our students to get excited about reading. They not only benefit students through encouraging literacy, but a portion of the sales come to our school as books for our library. For these reasons it is important that parents and guardians support our Book Fair venture wholeheartedly.

The Book Fair Week will start on the Monday 17th and will finish on Friday 21st August. Students will be able to view the books on Friday 14th August and make their wish lists. Parents are also encouraged to visit the fair from Monday-Friday 8.30am -2.30 pm to peruse and purchase books for their child/ren.

The Character Parade has been scheduled for Friday 21st August. Parents are welcome to be part of the parade to encourage our students and share in their excitement.

Entries for the Premier Reading Challenge have finished for 2015. Certificates will be issued in Term 4 Insha'Allah.

Ms Hina

ATHLETICS CARNIVAL

Western Grammar School's Athletics Carnival is scheduled to take place on Thursday **27th August 2015** at Charlie Bali Reserve. Students from all grades will get the opportunity to participate in a range of athletic events such as track and field, long-jump, high-jump, shot-put, etc. Kindergartens to Year 2 will also participate in sack races, egg and spoon races and three-legged races for their enjoyment. The Athletics Carnival is **compulsory** for all students to attend. Parents are requested to drop their child/ren at the school by 8.00 am. Parents are welcome to attend the event and cheer for the children and are also welcome to volunteer and are requested to contact the office for details.

Students must be dressed in their sports uniform, school cap and sport shoes. We have placed all our students in three different Houses - Red, Green and Blue. They are welcome to wear a ribbon, badge or other accessories that coordinate with their house color. A fee of \$10 must also be paid for the bus transporting students on the day..



DATES FOR YOUR DIARY

- **Book Week & Fair – 17th - 21st August**
- **Character Parade – 21st August**
- **Athletics Carnival – 27th August**
- **Photo Day – 7th September**
- **Kindy-Year 1 Excursion - 15th September**
- **Year 2 Excursion - 14th September**



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