

WGS

KNOWLEDGE IS THE ULTIMATE SOLUTION

NL 28, Vol. 4, Issue 5, Term 4 2015 2015,

اَوَّلُ مَا يَنْبَغِي



In This Issue



Assalamu Alaikum

There is significant progress of the infrastructure development of our school. The new building is almost completed and Insha'Allah will be ready in term 1, 2016. We have been working very hard to achieve this target. This building will provide additional seven well equipped and spacious classrooms, a hall for multipurpose activities and other amenities. With the completion of the new building, our school's capacity will increase. We will certainly be expanding our schools building in the near future. WGS has already created a significant image in the community which is evidenced from the influx of enrolment applications. We endeavour to fulfil the demands of the community, however due to the limited spaces we are unable to accommodate all of the applications. Some students will have to be placed on our waiting list for the time being.

2016 is arriving with bigger and better challenges, expectations and zeal. We are eager to meet 2016 with determination, passions and commitment. I hope and strongly believe that we will deliver more than expected. WGS has a great dedicated team and inspiring working environment. Alhamdulillah we are fortunate and I must say successful in finding the right staff and as a result the family of Western Grammar is growing. We will provide lots of opportunities for professional development and professional learning for all of our staff. Our prime focus will remain on providing a quality educational environment for students. I hope and pray that the community of Western Grammar School will remain intact and will actively participate in the affairs of our school.

JazakAllahu Khairan

Mr Irfan Afzal
Principal

Principal Message



السَّلَامُ عَلَيْكُمْ وَرَحْمَةُ اللَّهِ وَبَرَكَاتُهُ

It has been a very busy and productive year Alhamdulillah. My position as assistant principal is one of continuous growth and the journey has been made easier with the support of our dedicated staff members whom I benefit from on a daily basis. Alhamdulillah, students have had great fun this year and our results are improving. This year we had our first Student Representative Council (SRC) selection and students were very excited to be part of our leadership group. They have shown great enthusiasm in their respective roles and we commend and thank them all for their dedicated service to our school. Our first ever school camp took place during week 8 of term 4 and it was a huge success Alhamdulillah. Some indicated that this was the "best time of their lives". I would like to take this opportunity to thank our school board for their ongoing support while working in the background making sure the school is moving in the right direction. We appreciate your time and effort and make dua Allah SWT bless you and your family's inshaAllah.

My dedicated team of staff without whom this year would not be as successful as its been, I thank you and ask for your continued support to ensure we stay on track and build the best learning institution in Australia Insha'Allah.

Lastly we thank parents for entrusting us with your most valuable assets, your children and we hope we will be working together for many years to come and build on the foundation we've established since our inception InshaAllah.

May Allah SWT keep you all safe during the school break and bring you back safely and refreshed for the start of 2016.

JazakaAllahu Khairan
Sheikh Anwar Gallie
Assistant Principal

Assistant Principal Message

Inside the classrooms Kindergarten



Assalamulaikum,

It has been an absolute pleasure having the opportunity to work with my beautiful bunch of kindergarteners this year. The year has come to an end and it's a very bittersweet moment watching my class graduate and move to the next stage of their schooling life. The journey has been amazing, each student has grown tremendously in terms of academics, behaviour, confidence and maturity. I am proud with every student of mine with the excellent efforts they have displayed throughout the year. I have had an awesome time learning about each student's interests and learning profile. My students creativity and art work brought colour to our classroom and made learning fun. They all brought in interesting personalities and cultural capital to the class which enlightened our everyday learning. This term has been busy with final exams and wrapping up our learning for the year. Alhamdulillah, I am very pleased with the results students produced in their exam and the amount of effort that was put at home by parents for the preparation at home.

Our Healthy Harold incursion was a great success. Alhamdulillah! Kindy had an exciting and engaging experience. Students learnt about healthy habits, safety and the body system in an interesting and hands-on way. My clever kindergarteners were able to answer all the questions the educator asked and showed great interest with their own inquiries.

Here is what some students had to say about their journey through Kindergarten this year: What was the best thing you liked about kindergarten?

Maryam: 'Learning the alphabets and numbers'.

Zakariya; Going to the excursion to Featherdale Wildlife Park, the Aqurium and the Farm'

Moosa: 'Making community helpers art and craft'

Loujane: 'Playing with my friends at recess and lunch'

Adam; 'Playing sport games and Yuvi aerobics'

Bisma: "When we get to have free play"

May Allah increase our children's knowledge and make them excellent Muslim role models in the future.

Ms Dean

Year 1

Assalamualaikum,

Year 1 has had an energetic start to Term 4 - it is already time for us to wrap up and take the big leap to Year 2 InshaAllah. It has been an absolutely joyous and pleasurable learning journey for the Year 1. Students continuously worked very hard and efficiently. I'm extremely proud and happy for each and every one of their tremendous efforts, that they demonstrated in all respects of their learning.

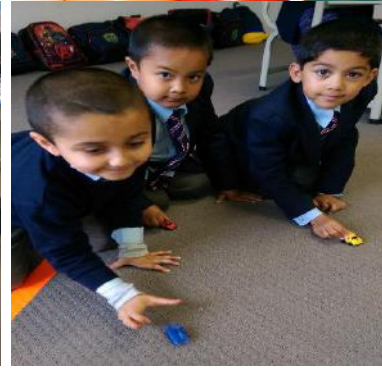
Within the course of Term 4, students learnt about the following topics for different learning areas - 'Family – then and now' for 'Human society and its environment' (HSIE). Students thoroughly enjoyed and demonstrated great understanding of the concept of family and the relationships they hold with each and everyone in their families. They demonstrated maturity in their understanding - recognising what a family is made of and that every family is different and special in their own way.

In science, students learnt about the broad topic of 'Push or Pull, Float or Sink and Hot or Cold'. This topic involved lots of hands on experiences for the students, where they demonstrated confidence in their understanding in all aspect of the learning process.

Alhamdulillah, students' effort and progress were evident through the connection they were making with their everyday life experiences in relation to the science topic.

Alhamdulillah, I am very proud of the results students produced in the yearly exams and the vigilant effort put at home by the parents to prepare the students. I am very proud of each and everyone, well done! Finally to wrap up the exciting year, we had the fantastic 'Healthy Harold' incursion, which was a great success, where students participated and took great interest in learning about keeping safe and being aware of our health and wellbeing.

Ms Aktar



English

Zainab: "I know what are synonyms". "It's words that have same meaning or sometimes almost the same meaning". "I can tell you one, sad/unhappy".

Science

Betim: "In science we learnt so much about 'push and pull', like pulling a door when we open our classroom door".
Moaz: "Like you can push a toy car to move it".

HSIE

Tahreem: "I know about family, we have our mum, dad, sister and brother in families". "I know how to make a family tree". "Some families are big and some are small".

Year 2

Assalamu Alaikoum,

2 E students have worked extremely hard this year and should be pleased with their progress! Our unit for **PDHPE** is 'sun safety'. The students investigated ways we can care for our skin and protect it from the sun's damaging rays. Furthermore, the students learnt about the importance of our skin, skin layers and damage. The students utilized the magnifying glasses to look closely at their skin. Moreover, the students participated in the life education program called 'Healthy Harold'. This program addressed many of the components of the NSW PDHPE Curriculum. Topics that have been covered: Environmental health issues, emergency procedures, safe use and storage of medicine, individual needs of medicine, and function of body systems.

English – Reading This term we continued integrating inferential comprehension skills into our literacy, grammar and language activities. The students have been exposed to a variety of multimodal texts which it further enhanced and scaffold their reading skills.

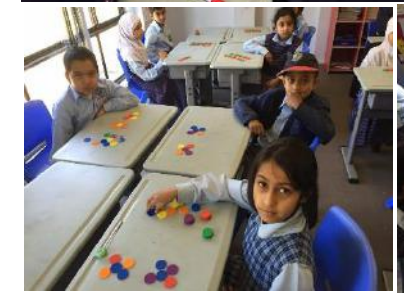
English- Writing Our structured writing lessons involved composing persuasive texts (Exposition). Persuasive texts have the intension of persuading, rather than entertaining, an audience. Students were reminded to use self-correcting techniques and consider sentence structure, punctuation, grammar and purpose of their writing.

In **Mathematics** we've revised all the Maths strands in class, including all the mathematical concepts learnt throughout the previous terms and applied known strategies and knowledge in problem solving. To reinforce mental computation strategies.

Living and non-living things was this term's topic for Science and Technology. This unit further extended the students understanding about the basic differences between living and nonliving things.

It has been a terrific year of teaching my lovely year 2 students. I look forward to watching all student's progress through their remaining years in school Insha'Allah.

Ms El Kheir



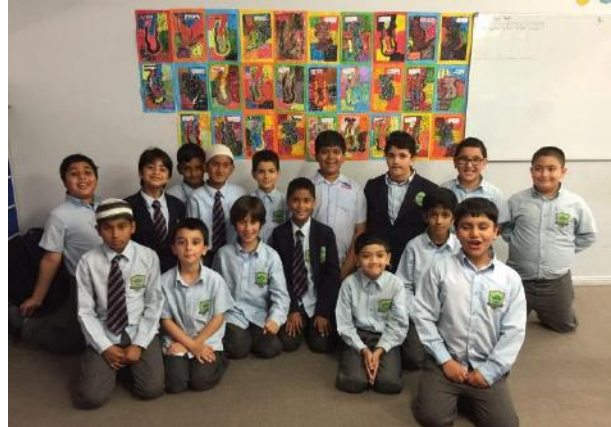
Year 3/4

Assalamu Alaikum

Sadly it has come to the end of the school year and end of a productive and busy term. 3/4H students started the term with great enthusiasm and are finishing the term and the year with high achievements alhamdulillah. This term, 3/4H did a lot of hands-on practical activities in order to broaden their knowledge and achieve great results. For English, students studied the text 'Tales of a Fourth Grade Nothing' by Judy Blume. This story was something which the students could relate to in their life especially if they face similar situations as the main character in the novel. Students also did different text types to help them become better writers. Students did letter writing, procedure and information report and grasped the skills well to become great writers. For Mathematics, students recapped the strands which they were taught from the beginning of the year as well as some new topics. Students did hands-on activities to better understand some concepts in Maths. For Science, students studied the unit 'Plants in Action' where they investigated everything about plants. Students investigated all about bean seeds, learnt the different parts of plants, studied the plant life cycle in detail and even planted and grew their very own bean plant. In order to broaden their knowledge, students went on an excursion to Royal Botanic Garden Sydney. At the excursion, students explored the garden and learned amazing facts about different types of seeds and plants, they collected their own seeds and had the opportunity to plant a seed and take it home for them to look after it and watch it grow. To finish off the amazing field trip, students went on a 30 minute choo-choo train ride which explored the garden and gave them insightful information of various plants. For Creative Arts, students made amazing illusion art, did beautiful Aboriginal dot painting, increased their fine motor skills with paper weaving and mesmerised the teachers with their sunset scape painting. For HSIE, students studied about State and National Parks and explored the animals and workers that are part of these parks. For PDHPE, students learnt about safety with in-depth detail about home safety, road safety, personal safety, school and play safety, water safety and emergency procedures. These activities helped the students to build awareness of all the precautions around safety issues.

Alhamdulillah this term has been busy but very productive and students of 3/4H have worked increasingly hard to achieve some fantastic results. It was a pleasure to be their teacher for term 3 and 4 and I wish each and every student a prosperous future and may Allah keep them steadfast in their Islamic and Academic knowledge.

Ms Hakeem



Year 5/6

Assalamu Alaikum

Subhanallah, it's always a surprise how fast time flies! This newsletter signals the rapidly dwindling time we have left, and I hope that 2015 was a wonderful and memorable year for all students!

Term 4 has gone by in a flash for Year 5/6. We have finished off volume of prisms in maths, as well as chance and probability. This topic was of great interest to students, and students were amazed at the fact that questions they did now can potentially appear in their final Year 12 Maths exam! We are now studying data and graphs, and Inshallah we will continue to study hard in Maths till the very last day of school. I pray to Allah that they remember the feeling of confidence they gained while studying Probability, as it is a great shame how many students convince themselves that they are "not good at maths" or "are not maths people". I humbly request parents to also refrain from thoughtlessly making negative comments with regards to maths, as research shows that parental attitude towards maths has a massive impact on students' perceptions on this subject.

We have also learnt about digital image manipulation in Photoshop, and once again, this was greeted with wild enthusiasm by the class. I hope the basic photo editing skills they learnt this term will benefit them in years to come. Other topics of interest we studied includes the study of light in science, Chinese influences on Australia in HSIE, and Cyber-bullying for PDH.

As always, I would like to finish by giving general advice. I encourage students to relax over the holidays, but also to spend a small amount of time (daily!) to hone their basic math skills (such as learning maths times tables and addition to 10+10 **THOROUGHLY**), and to spend some time reading a book daily. This is especially important for the Year 6 students, as High School subjects move rapidly through the chapters, and students who are weak in their foundations risk falling behind very quickly.

To the students: I hope that you enjoyed the latter half of the year as much as I did! Please remember me in your duas, and I make dua that Allah (SWT) increases you in knowledge, blesses you with sublime character, and guides you to the right path. Ameen!

Mr Shakir



Science Corner

Alhamdulillah its end of Term 4, 2015 for our high school students. We were able to complete our science syllabus on time before our Yearly exam. Year 9 completed topics on Diseases, Year 8 finished the topic on chemical and physical reactions and Year 7's focussed on the topic of Forces. I am very proud of what my students have achieved in their yearly exam and in other assessments and the knowledge they gained of the Living World, Chemical World, Physical World and Earth and Space. We also had an opportunity to be part of Into Science program – an online virtual experiment website that enables students to learn and do experiments that would be really difficult to do in school labs such as Crash Test Dummies. I would like to thank all the parents for their support for helping students achieve their goals and wish all the students the very best for next. Jazak'Allah.

Ms Farisha Khan

Spelling Bee Competition

On the 3rd of December, WGS had its very first Spelling Bee for primary and high school students. Every grade was given a list of spelling words from which the final words were to be drawn. Over a week, students learnt and practised the words with their teachers in the form of spelling games and class tests. After much testing, teachers chose five students from each grade to participate in the final round. The final round was held in front of the whole primary school. Students were asked to spell words from the list until they were eliminated. The candidates went well beyond expectation and spelt words set for higher grades. Spelling Bees are an excellent way to encourage children to gain a healthy competitive spirit while increasing their vocabulary. It also helps to enhance cognitive skills. This was evident in the adorable kindergarten candidates, as they sounded out the words in their heads, with great concentration! Teachers were proud of the effort and enthusiasm shown by students.

Ms Lamia Hossain

Year	Name
Kindergarten	Zakariya Ali
Year 1	Arslan Bakar
Year 2	Rumaisha Saputra
Year 3	Zahir Balfas
Year 4	Zariyah Azizah
Year 5	Mohsin Ali
Year 6	Manahil Anwar
Year 7	Rabiul Hossain
Year 8	Tamima Rahman
Year 9	Amirah Zraika



WGS Quran Competition 2015

The Holy Quran is the last and final message of Almighty Allah (SWT) through His Prophet (Peace and Blessings be upon Him), which guarantees success for mankind in this world and life hereafter. Allah Almighty has laid down all the laws of valuable knowledge, good deeds and prosperity of the whole mankind in His Book (Quran) The only solution to overcome the plight of Muslims is to resort to the teachings of Holy Quran.

When a man starts learning or teaching the Holy Quran, the doors of spiritual satisfaction and solace start opening in his heart. Students and teachers of the Holy Quran both have been praised many times in Ahadith (traditions) by the Holy Prophet (Peace and Blessings be upon Him).

“The Best amongst you is (he) who learns and teaches the Holy Quran.”

(Sahih Al-Bukhari, Volume 4, Hadith # 4739)

Western Grammar school prides itself on the importance of teaching our students the value and importance of the Quran.

This year has been very special in terms of conducting our first Quran competition, students were excited to participate in the competition and we happy to announce that this will be part of our program annually Insha'Allah.

We congratulate all students who participated in this year's competition and ask Allah SWT to increase them in their love for the Quran Insha'Allah. This year's winners are as follows:

YEAR	1 ST PLACE	2 ND PLACE	3 RD PLACE
KINDY	Loujane Abbadi	Zakariya Ali	Zahra Rashidi
YEAR 1	Ammar Muhyedeen	Zain Al-Shible	Sundus Rubab
YEAR 2	Uthmaan Gallie	Atikah Taufiq	Eesa Malik
YEAR3/4	Shuayb Hasim	Rufaidah Saputra	Sannan Asad
YEAR 5/6	Fatima Gallie	Manahil Anwar	Laith Asad
YEAR 7-9	Blerim Saliji	Bilal Muhammad	Farah Qashou



Uniform Policy

It is Western Grammar's policy that all students must attend the school in a properly dressed uniform. Students must adhere to the uniform policy and must wear the uniform at all times while attending the school, traveling from or to the school, during all school activities including functions and excursions unless and until they are specially permitted by the school administration or an exemption is granted in some special cases.

School uniform will be checked by the teachers and admin staff at any time during the school or in the morning. If a student fails to comply with the uniform policy, they will be given written or verbal warnings and their parents will be contacted upon persistent noncompliance.

Students are required to always present themselves neatly. This will be achieved when they adhere to the following important school rules,

Parents of primary school girls are reminded that we have phased out the old tunic during 2015 and all primary school girls are requested to wear the new one as displayed below.

Girls are only allowed to wear dark blue leggings under their dresses and no other colours are permitted.

Socks:

Boys - blue

Girls - white

For boys:

- Hair should be kept short and neat at all times (no hair gel or spiky hair will be permitted)
- No undercuts are permitted
- School ties should be worn at all times except for sports days (Wednesdays)
- Ear piercings are not permitted at all for boys.

For girls:

- Hair should be covered with school hijab only. No other hijabs will be permitted. This applies to Year 3 and above girls only.
- Jewellery is not permitted in any form.
- No nail polish is permitted at all times.
- Henna should be avoided especially on the fingernails
- Students from K-2 must have their hair tied in one pony tail, if they choose to wear hijab it must be one obtained from school.



W Examples of **APPROVED** school shoes -

X Examples of **NON APPROVED** school shoes -



- **For full Uniform Policy, please see the office**

WGS BOYS



This year was our very first Western Grammar School camp. What an exciting school event and students and teachers worked tirelessly to organise this special occasion. We have never seen students so excited and cooperative let alone the male staff! Our camp was held over three days and two nights on the most beautiful Island with picturesque surroundings.

Students were taken to Milson Island wharf where we caught a ferry to the island and were met by the island staff explaining the activities we were going to participate in. This included the following exciting and fun activities, archery, canoeing, swimming and indoor sports. These team building activities increased life skills such as trust, endurance and persistence.

The students were presented with leadership training after every Salaah. This was very informative and beneficial in making students become better Muslims Insha'Allah. Many students absolutely amazed teachers with their levels of maturity and leadership when given different tasks to perform.



CAMP 2015



Students were treated to a big BBQ upon arrival and the following two days we had the camp chef prepare meals for all students and staff Alhamdulillah.

Students were asked about their experiences while at camp on the last day and indicated this was “the best time of their lives”. Some refused to leave the island and begged staff to organise a similar event in the near future Insha’Allah.

We would like to thank all students and staff for working together in such beautiful and Islamic manner and I’m sure if you as parents had to witness it, you be proud of how well the camp went. We thank you as parents for entrusting us with your kids and hope we can work together in many future events Insha’Allah.





A GLANCE AT
2015



News from the Library

Western Grammar Library, although still a small library, has over the past school year provided a wide range of books and teachers resources to support teaching and learning throughout the key stages. Through our regular library sessions we have instilled reading principles and values in our students. We have also through our guided reading programs in the classrooms promoted independent and motivated readers and learners who will continue to use these skills productively in their future.

Our school also participated in the Premier Reading Challenge Competition and I am proud to say that our students did extremely well with many being awarded certificates.

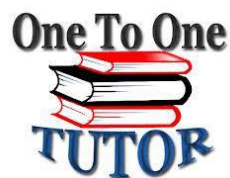
Our Islamic and Scholastic book fairs were very popular. Through these book fairs new fiction, non-fiction and Islamic books were added to our collection to the benefit of our students and teachers. We have had a successful 2015 and we are already looking forward to the challenges of 2016 and Inshallah will be able to provide more quality support to our teachers and students.

I wish all students of western Grammar School a safe and happy holiday.

Ms.Hina Rafiq

HOME TUITION AVAILABLE

A qualified BSc Engineer, experienced in all year levels. K-(HSC)



Please contact: Zeeshan Qureshi 0469 971 230

DATES FOR YOUR DIARY

- End Term 4- 10th December 2015
- Annual Assembly 2015- 11th December 2015
- Australia Day- 26th January 2016
- Start of Term 1, 2016- 27th January 2016



Office: 15 Cannery Road, Plumpton NSW 2761,

Parking: 16 Bottles Road, Plumpton NSW 2761

Ph: 02 9677 9229 Fax: 02 9675 4060, Email: admin@wgs.nsw.edu.au